





Using Control Cards

<p>1</p> <p>Row 1</p>	
<p>1</p> <p>Row 2</p>	
<p>1</p> <p>Row 3</p>	
<p>1</p> <p>Row 4</p>	<p>Blue</p>
<p>1</p> <p>Row 5</p>	
<p>1</p> <p>Row 6</p>	<p>13</p>
<p>CONTROL CARD 1</p>	

Control cards can allow you to quickly set up a course or rather a whole variety of differentiated courses which can be completed at the same time. This can save you valuable time whilst catering for your pupils' varied needs.

In this example – Card 1 we have 6 different courses potentially just to illustrate what we mean

- **People who help us** (EYFS/ KS1)
- **Animals of the savannah**
- **Road signs**
- **Literacy Trail** (homophones)
- **World Landmarks** (Geography)
- **Numeracy Trail** (numbers to add into a box sequence to = a set answer)

These can be printed, laminated and then simply hung around the site area to be used. Pupils could see them and visual clues like this can become a simple see and retrieve / record. Record on a simple sheet:

Row 5	Answer
Control Card 1	Eifel Tower Paris
Control Card 2	
Control Card 3	
etc.	

Row 4	Answer
Control Card 1	Blue
Control Card 2	Know
Control Card 3	Their
etc.	