## When Considering Pupils Progress in Gymnastics at Year 3





Can pupils show a variety of balances on small and large body parts (Contrast)



Can they include different LEVELS, SPEEDS & DIRECTIONS

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	1 cotupila shape 2 backword - caterpille walk ,
	2 Comp Crab on the tworner wast wast down do a to roll do convertile with outgrounds do I known hap to jump on the base of twat jumps and the banch
	5 Crob aginin on the upperatures
ŝ	" Fuch down and do a lag sowroll
7	Stand op and do a hop shape/holanca
8	Elhan gollop sido ways and,
ę	Jump in a zig-zaz fatterin
1	In half way do -bharkwards hopscatch .
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Devise a sequence with a beginning, middle, end and then remember & repeat it



Can they perform with increased CONTROL, ACCURACY and FLUENCY



Can they now vary the use of apparatus – along, over, on, off, under, through



Move smoothly (LINK) from one action to another to show FLUENCY

**Progress:** Emerging - Pupils are working towards age expectations

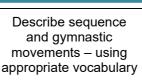
**Established** - Pupils are working at and around age expectations

**Exceeding** - Pupils are working consistently beyond age expectations

**Excelling** - Pupils consistently demonstrate high levels of accuracy, deep knowledge and application that extend beyond Exceeding (gifted in PE / talented in sport)



Can they REPEAT the sequence accurately, in time and with fluency





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