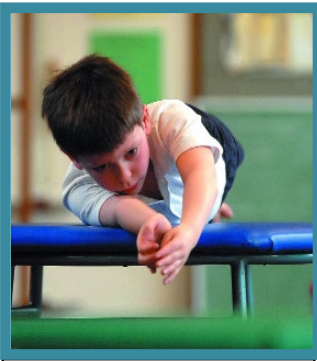


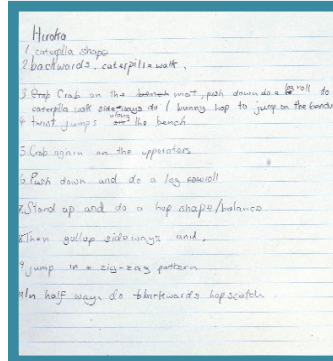
# When Considering Pupils Progress in Gymnastics at Year 3



Can pupils show a variety of balances on small and large body parts (Contrast)



Can they include different LEVELS, SPEEDS & DIRECTIONS



Devise a sequence with a beginning, middle, end and then remember & repeat it



Can they perform with increased CONTROL, ACCURACY and FLUENCY



Can they now vary the use of apparatus – along, over, on, off, under, through

**Notes:**

## Progress:

**Emerging** - Pupils are working towards age expectations

**Established** - Pupils are working at and around age expectations

**Exceeding** - Pupils are working consistently beyond age expectations

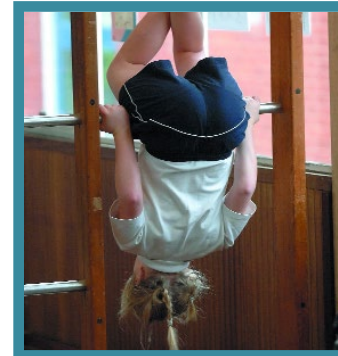
**Excelling** - Pupils consistently demonstrate high levels of accuracy, deep knowledge and application that extend beyond Exceeding (gifted in PE / talented in sport)



Can they REPEAT the sequence accurately, in time and with fluency



Describe sequence and gymnastic movements – using appropriate vocabulary



Move smoothly (LINK) from one action to another to show FLUENCY