A drawing of a face

Description automatically generatedThe following priorities have been identified through audit, observation and knowledge of the provision at our school.

**Save and then populate using your work booklet (copy and paste) plus then add in the actions that you will take, success criteria etc. (delete)**

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| Development Priority 1) **Aim:** *copy and paste* | | | | |
| **Objectives**  (from page 27) | **\*Actions / Resources**  (How will you achieve the objective?) | **Costs**  (if known) | **Time Scale & Person responsible** | **Impact expected / Success Criteria – “How will we know we have achieved objective?”** |
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**\*An example of some actions to help embed high quality teaching and learning in Gymnastics in a Junior School are on the Learner’s Hub under Key Documents**

Be realistic with timescales. A new scheme of work takes at least two years to embed.

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| Development Priority 2) **Aim:** *copy and paste* | | | | |
| **Objectives**  (from page 27) | **\*Actions / Resources**  (How will you achieve the objective?) | **Costs**  (if known) | **Time Scale & Person responsible** | **Impact expected / Success Criteria – “How will we know we have achieved objective?”** |
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