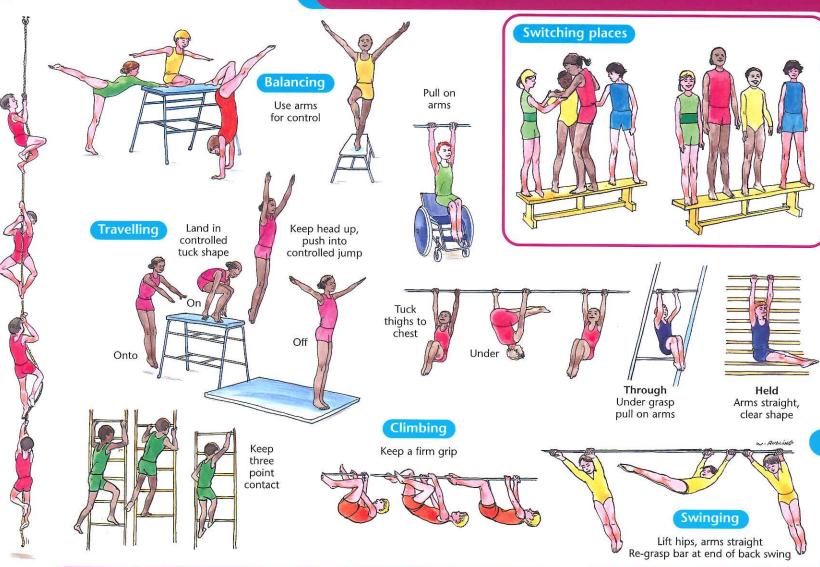


Feet off the ground . . .

Using large apparatus



Switching places

- Stand at opposite end of an upright bench to your partner.
- Approach from opposite directions. Pass without stepping off onto the floor
- Can you find different way to pass each other?

Variations

- Make the game more difficult by using a floor beam or upturned bench.
- In teams of six, switch places on the bench so the everyone is in alphabetical order according to their first name.

Think INC.

Apparatus that is wider or lower may need to be used Consider the use of trampolines, trampettes or inflatable equipment for rebound activities.

Vocabulary

Grip, over grasp, under grasp, twist, turn, slow, quick, pause, stop, accelerate, decelerate, poise, stamina, towards and away, timing



Safety: Ensure the children: A never jump from a height that will cause a landing that is out of control. Always land on two feet when jumping from apparatus A use mats to designate landing areas, for assisting resilience when landing from low apparatus, or for denoting areas to practise travelling upside down on low equipment A allow sufficient individual space on the apparatus to work without contacting others A do not climb over the top or jump from a fixed frame. Climb up and down ropes show competence on floor before trying skills on apparatus.