

When Considering Pupils Progress in Gymnastics at Year 6



Can take the lead in warming up and cooling down self or group



Can compose & edit a longer, more complex sequence with partner(s)



Work well as part of a group to achieve learning outcomes remaining focussed



Can perform a wide range of gymnastic actions including pair balances



Can demonstrate a range of more challenging body actions safely including BALANCES, JUMPS & ROLLS

Progress:

Emerging - Pupils are working towards age expectations

Established - Pupils are working at and around age expectations

Exceeding - Pupils are working consistently beyond age expectations

Excelling - Pupils consistently demonstrate high levels of accuracy, deep knowledge and application that extend beyond Exceeding (gifted in PE / talented in sport)



Perform gymnastics moves with increased fluency, control and clarity



Varying DIRECTION, LEVEL, SPEED and RELATIONSHIPS in Space & Time



Explaining accurately what works well – and suggesting improvements to increase quality of own or others work

Notes: