

# Using Space - KS1 (A learning task to check understanding and progress)

## Learning Task:

### What is the Task being taught

The children use their knowledge, skills and understanding to try and outwit their opponent and score points in the targets. Pupils practice sending beanbags, koosh balls or beanie animals to land in or on hoops, throw down spots or chalk circles (think safety). The "Court" is either wide, with targets wide at the sides, or long with targets at the front and back. Pupils score points if they can get their 'ball' into the target without their opponent stopping it. This task encourages pupils to think about limiting space and accuracy of throwing, directing the 'ball' where they want it to go. Making their 'opponent' move to create space in front of them, behind them, to one side or another.

- Make sure all equipment is appropriate and sized correctly for the pupils



To help the children evaluate and improve their work, the teacher over time would ask them:

- What shape court were you using? How did this effect what you did?
- How did you try to stop your opponent scoring?
- What was good about your performance?
- What do you need to spend more time practising?

**Safety: Use throw down spots, skipping ropes or chalk circles in "game" to avoid slipping on hoop.**

## How are the Children doing? Look out for them:

## Make the task easier or harder by changing one or more STEP:

**Space Task Equipment People**



Throwing with a suitable arm action for accuracy



Selecting appropriate shots to use – decision making



Changing what they did in response to opponent's actions



Using simple practices to improve and using practice time



Able to discuss and talk about scoring systems and rules



Were able to talk about how to improve, and what they were trying to do