Planning

* Long-term plans
* Medium Term plans (Scheme)
* Short-term plans (Scheme)
* SMSC / PSHE highlighted where appropriate
* Specific groups identified for differentiation
* Year group planning together / feedback etc.
* Skills progressions sequenced, mapped, shared
* Planning & assessment linked to ensure good progress
* Review of units to inform next year / planning

Teaching *– how it supports the goals of the curriculum at your school*

* High expectations
* High level of subject knowledge
* Consistency through shared expertise, training & CPD
* Creative, engaging, motivating, stimulating – where a love of the subject can flourish
* Teachers understand what it means to ‘***get better in PE’***
* Teacher’s voice

Throughout all this keep a focus on Vision, Aim of PE at your school – reflect it all boxes.

Effective Assessment

* Progression in PE – what does it mean to get better in PE?
* Pupil progress tracking – what does it look like?
* How does it inform planning, teaching
* How are issues noted / shared with you / teachers
* Do interventions occur as a result

Pupils *– love of the subject / Pupil Voice*

* Engaged & enjoying (evidence)
* Involved in curriculum design / planning
* Demonstrate love of learning, healthy lifestyles
* Deeper thinking ensured through high quality questioning
* Independence & choice, use of equipment, enquiry, reciprocal approaches
* Learn % develop new skills
* Apply learning to real-life scenarios and roles

Resources

* Wide & comprehensive range available to support inclusion & challenge (Equity)
* Interactive resources (ICT) embedded (iPads)
* Organised stored safely
* Lead holds resource audit, info budget, orders
* SENCo consulted re: inclusion (EHCP’s)
* Staff can request to support unit

Quality of systems and support for staff development / knowledge

* Audits
* Resources / schemes of work
* Knowledge organisers, resource banks, vocab pyramids
* CPD, qualifications, sport specific knowledge development (e.g., NGB courses)

Curriculum

* Sequenced, progressive curriculum map
* Curriculum design principles
* Progression of skills map / knowledge development
* Revisit / Re-encounter
* Knowledge development & transfer (application)

Improvement Outcomes

* How do school policies affect capacity for effective PE education
* Specific Pupil Progress
* Specific Outcomes copied from SIF
* Specific outcomes copied in here from subject improvement plan
* Cross-curricular links / themed topics / events

Leadership

* Link Governor(s)
* SIP Priority
* SIP Subject Leadership Priority
* Staff meetings / work to moderate subject standards, introduce new resources, procedures
* Organised & planned theme days / events / competition
* Planning / assessment scrutiny / Coverage