

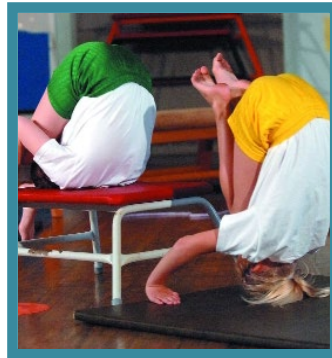
# When Considering Pupils Progress in Gymnastics at Year 4



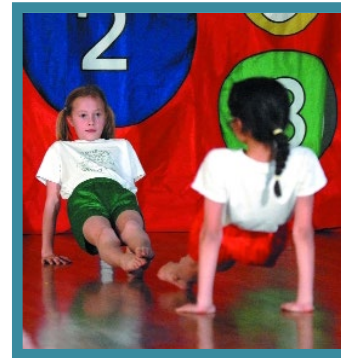
Can they design a simple sequence on a clear theme?



Do they know difference between matching and mirroring and apply it?



Use changes in **DIRECTION, SPEED & LEVEL** in their sequence work



Maintain **QUALITY** when performing including their timing and accuracy



Show **FLUENCY** & clarity of movement when performing on mats, low level apparatus **and** high level apparatus

## Progress:

**Emerging** - Pupils are working towards age expectations

**Established** - Pupils are working at and around age expectations

**Exceeding** - Pupils are working consistently beyond age expectations

**Excelling** - Pupils consistently demonstrate high levels of accuracy, deep knowledge and application that extend beyond Exceeding (gifted in PE / talented in sport)



Can they perform with good **CONTROL** and **ACCURACY**



Can use and show **CONTRAST** or **SYMMETRY** if asked



Can they compare performances – and make suggestions for Improvements

**Notes:**