This simple assessment document sets out to allow teachers to focus on the lesson objectives and see the sequence in which the scheme of work progresses pupils’ planned learning - their knowledge, skills and understanding. By using the ‘Emerging’ column staff can evaluate who is still working towards these objectives whilst also recording those who are going beyond the simple achievement of these objectives and need challenging and extending.

**Year 1**

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| Lesson | Learning Objective | Emerging | Exceeding |
| Lesson 1 | To explore travelling movements using the space around you |  |  |
| Lesson 2 | To develop quality when performing gymnastic shapes |  |  |
| Lesson 3 | To develop stability and control when performing balances |  |  |
| Lesson 4 | To develop technique and control when performing shape jumps |  |  |
| Lesson 5 | To develop technique in the barrel, straight and forward roll |  |  |
| Lesson 6 | To link gymnastic actions to create a sequence |  |  |
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Year 2

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| Lesson | Learning Objective | Emerging | Exceeding |
| Lesson 1 | To perform gymnastic shapes and link them together |  |  |
| Lesson 2 | To be able to use shapes to create balances |  |  |
| Lesson 3 | To be able to link travelling actions and balances using apparatus |  |  |
| Lesson 4 | To demonstrate different shapes, take off and landings when performing jumps |  |  |
| Lesson 5 | To develop rolling and sequence building |  |  |
| Lesson 6 | To develop sequence work on apparatus |  |  |
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