**6**

Finally, the PE Leader will need to identify the **resources** they need to **deliver their curriculum**. An outstanding curriculum needs great resources for ALL (pupils & staff). Resources include **practical equipment, ICT, teaching resources** and include **human resources**.

**Important:** ***Staff CPD is ESSENTIAL*** *to develop and maximise the effectiveness of human resources*

**5**

**2**

**1**

Schools should start the process by establishing their **curriculum principles**. These should reflect their **values, context, pedagogy** & **needs.** They should then be able to explain & express the **purpose or INTENT** of their principles

**For example:** *“We believe in a broad & balanced curriculum where all subjects are valued. A broad & balanced PE curriculum will help to equip our children with a breadth of knowledge, skills & understanding to support them throughout life”*

After clarifying the overall Vision & Intent of the school the PE leader should set out the **Core Offer**. This should explain what the school intends to offer as well as to enrich its curriculum with / through **educational visits, extra-curricular** **provision** & **specific entitlements**.

**For example:** *“All pupils will receive 2 hours a week PE as an entitlement. Swimming will be taught to all pupils across years 3 & 4. All pupils will have the opportunity to take part in Intra & Inter school sport competitions.”*

**4**

After deciding how your PE curriculum CONTENT will be organised to ensure **breadth and balance**, establishing your **core offer,** and ensuring it meets the school’s **vision and intent** you will need to **check** that it meets all statutory aspects of NCPE 2014 and other requirements such as DDA compliance and also **review** that it promotes **learning** across the ages & stages. Does it also make links with other subjects such as Health, science, numeracy / literacy?

**Remember:** *NCPE (2014) sets out the minimum requirements. PE Leads must decide how to enhance, extend and enrich these requirements to allow for the delivery of the aims of NCPE across DEAL (e.g. opportunities for pupils to excel). Look at the National Curriculum Quick Reference Guide.*

After the **long-term plan** has been designed, the PE lead needs to plan the **teaching and learning journey** to deliver the curriculum. This should look at blocks of work, how the learning will **develop**, **progress** over time (years) and set out learning objectives and outcomes for pupils along the way.

**Example:** *Many PE Leads look to a commercial scheme of work such as ‘Get Set 4 PE’ to provide this Medium-term planning.*

Schools will need to arrange their curriculum content into a range of areas of activity or content to promote greater learning. This should enable the school to deliver on its **Vision & Intent** and **entitlement** whilst ensuring coverage of all statutory requirements. You will need to make strategic decisions about what will be covered and how much time, depth (intensity) to achieve a both **breadth** and **balance**. This is the creation of your **PE Curriculum Structure** or **long-term plan**. Wherever possible links should be made to support wider curriculum learning (e.g. cross curricular links) and PE Leaders should apply the **F.I.T. principle**.

**For example:** *“We will block lessons wherever possible to ensure maximum learning impact and provide sufficient time to allow consolidation and extension of knowledge, skills and understanding in areas of activity.”*

**3**