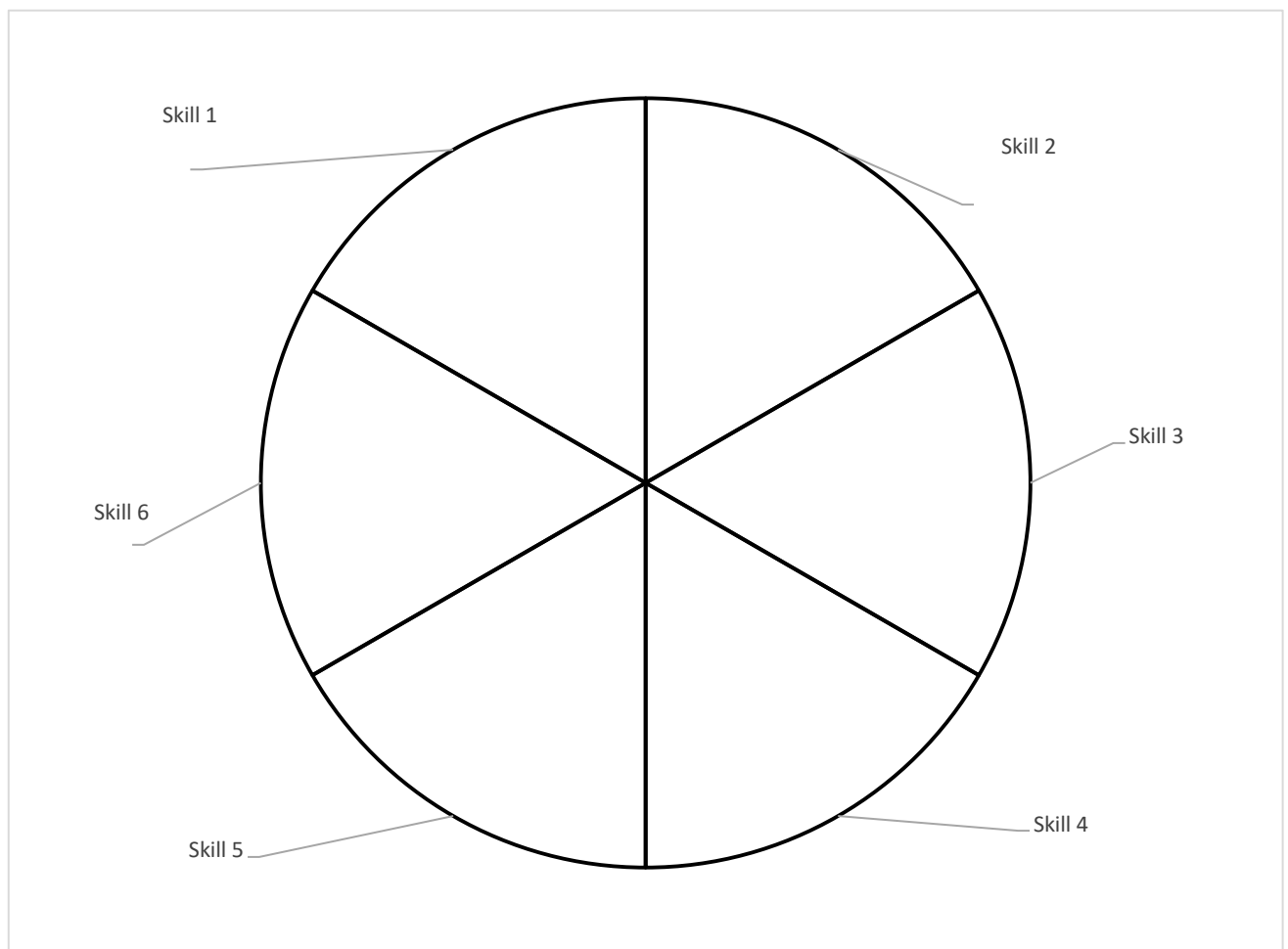


The Leadership Pizza

This activity helps to develop authentic leadership skills by allowing young leaders to explore the skills they feel are needed for their own leadership development.

This self-assessment framework helps young people to identify the skills, attributes and attitudes they feel are important for their own authentic leadership journey.

By allowing them to do this they can take responsibility for their own leadership development journey and instigate goal setting relevant for the development of these skills.



- This activity will help you to reflect on what skills, attitudes and attributes you think are needed to become the best leader you can be.
- Think about what skills you need for your specific leadership role - make a list.

Here are some examples of skills some leaders have – you may relate with some of these or you may come up with some ideas of your own.

Passion – Vision – Belief – Empathy – Valuing Others – Good Listener – Solution Seeker – Aware – Integrity – Kind – Responsible – Understanding – Team Player – Prepared – Cooperative – Fun – Creative – Confident – Open to Advice – Flexible – Adaptable – Calm – Inclusive – Good Communicator – Reliable – Patient - Risk Taker – Good at Feedback – Decisive - Problem Solver – Mentor

- When you have picked the 6 most important skills for you, input them into the pizza where the labels say, 'Skill 1' to 'Skill 6'.
- You may want to have some conversations here with people about why they choose certain skills and how that aligns with their leadership journey.
- Identify common patterns in the groups thinking to what skills make a good leader and also show that different types of leadership may need different skills and that this is ok (we all do not need the same skills as this is authentic to our own leadership journey).
- Ask the young people to now assess themselves on a scale of 1-10 for each slice (skill).
 - *10 is the outer edge and most developed skill level, whereas 1 is in the centre of the circle and the skill needs most development.*
- This will serve as a baseline for the young people to set their own goals aligned with the development of their leadership skills and to take real ownership of this process.
- The skills which are seen as weakest should allow for more development focus.

Ask the young people to set some goals of how they can improve these leadership skills for the future.

Set a date in the future where you can go back and reflect on their journeys of leadership skill development.