

## Achievement in Physical Education - *what are we looking to see*

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| <ul style="list-style-type: none"> <li>• <b>Pupils make progress within the key stage in relation to their starting points and their age</b></li> <li>• <b>Attainment expected at end of key stage</b></li> <li>• <b>Broader aspects of achievement such as SMSC</b></li> <li>• <b>Achievement of disabled pupils and those with SEN</b></li> <li>• <b>Narrowing the gap between different groups</b></li> </ul> |  |   |
|  | <b>Good</b>  | <b>Outstanding</b>  |
| <b>Pupils working independently</b>  | <ul style="list-style-type: none"> <li>• Pupils are able to work independently when given the opportunity, taking the initiative in their work and when working with others.</li> </ul>  | <ul style="list-style-type: none"> <li>• Pupils show exceptional independence; they are able to think for themselves and take the initiative by, for example, asking pertinent questions, actively ensuring their own and others' safety and in working constructively with others.</li> </ul>  |
| <b>Pupils' skills, knowledge and understanding</b>   | <ul style="list-style-type: none"> <li>• Pupils of all ages, abilities and interests gain new subject knowledge, skills and understanding at a good rate.</li> <li>• They practise skills in a wide range of activities, by themselves, in small groups, and in teams, without the need for much guidance and support.</li> <li>• They apply these skills in a wide range of activities and situations, and achieve a high level of performance.</li> <li>• Most pupils can swim at least 25 metres and remain safe in and around water by the end of year six.</li> <li>• Achievement in core physical education is high (all key stages). Achievement in GCSE, BTEC, and/or other awards is high.</li> </ul> | <ul style="list-style-type: none"> <li>• Pupils of all ages, abilities and interests acquire new subject knowledge and skills and gain an in-depth understanding of a range of different activities exceptionally well.</li> <li>• They practise skills in a wide range of activities, by themselves, in small groups, and in teams, and apply them in selected activities to achieve exceptionally high levels of performance.</li> <li>• Almost all pupils can swim at least 25 metres and remain safe in and around water by the end of year six.</li> <li>• Achievement in core physical education is consistently high (all key stages). Achievement in GCSE, BTEC, and/or other awards is consistently high.</li> </ul> |
| <b>Techniques, tactics and composition</b>   | <ul style="list-style-type: none"> <li>• Pupils confidently explore and experiment with techniques, tactics and compositional ideas in different types of physical activity to produce good outcomes.</li> <li>• They demonstrate originality, imagination or creativity in their subject work.</li> </ul>   | <ul style="list-style-type: none"> <li>• Pupils independently explore and experiment with techniques, tactics and compositional ideas in different types of physical activity to produce outstanding outcomes.</li> <li>• They show significant levels of originality, imagination and creativity in their understanding and skills within the subject.</li> </ul>  |

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| <b>Pupils' leadership, health and safety</b> | <ul style="list-style-type: none"> <li>• Pupils demonstrate good levels of physical fitness and understand the importance of this in promoting their long-term health.</li> <li>• They are able to remain physically active for long periods of time.</li> <li>• A high proportion regularly engage in a range of physical enrichment activities.</li> <li>• They have a well-developed understanding of making healthy lifestyle choices and of being safe.</li> <li>• They acquire the skills to organise sport and physical activity for others. They develop their mental determination and physical strength, stamina, speed and flexibility to cope with the demands of different activities.</li> </ul> | <ul style="list-style-type: none"> <li>• Pupils demonstrate highly effective leadership skills and are highly competent in a broad range of roles.</li> <li>• They have exceptionally well developed understanding of making healthy lifestyle choices.</li> <li>• They demonstrate high levels of physical fitness and work hard for sustained periods of time to help promote their health and fitness.</li> <li>• They develop their mental determination and physical strength, stamina, speed and flexibility to cope with the demands of different activities.</li> <li>• They think for themselves, take the initiative and become excellent young leaders by organising and officiating sports events for others. They motivate and instil excellent sporting attitudes in other pupils.</li> </ul> |
| <b>Evaluating their own and others work</b>  | <ul style="list-style-type: none"> <li>• Pupils apply themselves and are effective at evaluating, making adjustments and adaptations when performing in different contexts.</li> </ul>   | <ul style="list-style-type: none"> <li>• Pupils are confident and highly competent at evaluating, adjusting and adapting performances in different contexts.</li> <li>• They know how to improve their own performance and work for extended periods of time without the need of guidance or support.</li> </ul>  |
| <b>Attitude and behaviour</b>                | <ul style="list-style-type: none"> <li>• Pupils' enjoyment of physical education is shown in their positive attitudes and regular participation in lessons and extra-curricular sport.</li> <li>• Their behaviour is good.</li> </ul>  | <ul style="list-style-type: none"> <li>• Pupils develop a sense of passion and commitment to the subject and eagerly participate in lessons, display very positive attitudes and engage fully in extra-curricular sport.</li> <li>• Their behaviour is excellent.</li> <li>• Their keenness and commitment to succeed in PE, school sport and/or dance and their ability to grasp opportunities to extend and improve their performances are exceptional.</li> </ul>  |